

VISIT...

LANZAROTE
Caliente.COM

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Coral Reefs* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What are corals? (tiny animals)

What is a coral reef like? (a city made of coral with animals bustling about)

What kind of bodies do coral polyps have? (sac-like, with mouth and tentacles)

If time permits, repeat the steps above using part 2 of the passage, *Coral Reefs*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down. Have the child draw a card and read the word. If the child reads the word correctly, he/she can move along the game board the number of spaces indicated on the card. If the child is incorrect, he/she cannot move and should place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

A coral reef is like a huge underwater city. The 10
 “buildings” are made of corals, and thousands of 18
 animal inhabitants bustle about, day and night. 25

Corals may look like rocks or plants. But they are actually 36
 made of tiny animals called polyps (PAHL-ips). Most polyps 44
 are between the size of a pinhead and the size of a pea. 57
 One branch or mound of coral can have thousands of 67
 these tiny animals. Each polyp has a sac-like body and a 79
 mouth surrounded by tiny tentacles. There are hundreds 87
 of kinds of corals. Most of them are divided into hard, or 99
 “stony,” corals, and soft corals. 104



These feathery polyps form branches.

Part 2

Most people think of brightly colored fish when they think	10
about reefs, and with good reason. Thousands of fish,	19
from large sharks to tiny gobies, inhabit reefs. Some live	29
off the algae and coral, while others eat other fish. Many	40
baby fish live in the safety of a coral reef before they	52
grow up and live in the open ocean.	60

Crustaceans like shrimp, lobsters, and crabs also prefer	68
reefs. Sea urchins and starfish catch clams and shellfish	77
hidden among the coral branches. Sea anemones hide in	86
shallow crevices. Large holes make good homes for moray	95
eels. No space is wasted in a bustling reef.	104

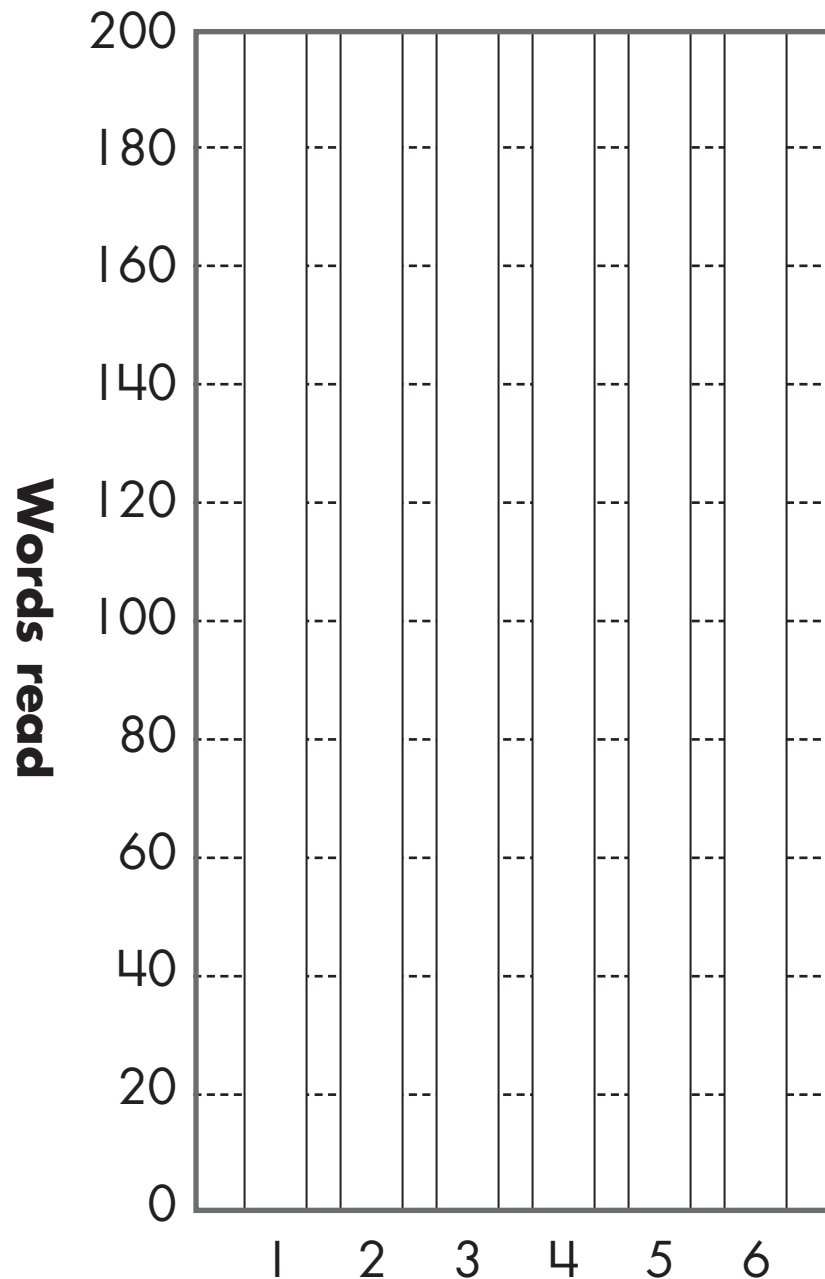


Fluency

Repeated Reading Bar Graph

Lesson N-3

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6



soft

1

body

1

mouth

2

coral

4

reef

4

mound

3

animals

2

tiny

3

rocks

3

bustle

5

stony

3

plants

2

inhabitants

5

branch

3

thousands

4

polyp

5

Fluency

Game Board

Lesson N-3

